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The City of New York Manhattan Community Board 8

Cornell-Roosevelt Island Task Force Committee 4 River Road Community Room Roosevelt Island Monday, December 10, 2012 6:30PM

Cornell-Technion Commitments for Roosevelt Island

Board Members Present: Jeffrey Escobar, David Helpern, Laurence Parnes ,Ellen Polivy, Nicholas Viest

Provide space for community groups to meet and provide access for Roosevelt Island organizations to auditorium space, when available;

Be fully compliant with ADA requirements such as incorporating accessibility features on campus such as a "looping" system for hearing impaired and disabled access (universal design);

Investigate the feasibility of providing reduced rates for hotel space for Island residents, when accommodations are available;

Work closely with PS/IS 217 to implement Roosevelt Island pilot programs focused on tech education for middle school students. Work with other age groups too;

Work with our Cooperative Extension Office, and designate a campus person to work on outreach programs with community;

Work with the community to program outdoor space for children;

Provide computers and help with computer training for members of the Senior Center;

Create mentoring programs for the Island's population of post-high school young adults;

Create a "shadowing" program for Island middle school students to accompany scientists and observe academic/laboratory process;

Create an environment in which Cornell NYC Tech technology students can research ways that technology can enhance lives of older adults and the disabled;

Provide consideration to Island organizations and services prior to working with outside organizations when feasible;

Preserve the Goldwater WPA murals, and consider preserving and displaying other Island historic artifacts, where appropriate and feasible;

Provide Islanders opportunities to announce Island news and cultural events to Cornell faculty, students, and staff through electronic community bulletin boards, postings, and newsletters;

Post Cornell NYC Tech employment and sub-contracting opportunities and cultural opportunities via email, WIRE, blog, and local bulletin boards;

Provide primarily non-monetary support for community's cultural and religious events;

Provide computer training for the disabled group, and investigate the donation of Dragon software; and

Sponsor a "tech hackathon" to advance technology education for the disabled.