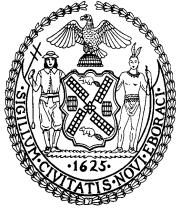


James G. Clynes
Chairman

Latha Thompson
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The City of New York Manhattan Community Board 8

**Youth & Education Committee Meeting
The Ramaz School
125 East 85th Street
Monday, April 11, 2016 at 6:30 PM**

Community Board Members (Present): Hattie Quarnstrom-Figeroa, Debbie Teitelbaum, David Menegon, Lori Bores

Attendees: 8

Agenda: Pre-K for All Initiative

Guest Speakers: DOE Representatives, Kay Cid and Alexandra Minsky

I. Introductions

II. Pre-K is available for all four-year-olds, born January 1 - December 31, 2012, residing in NYC.

- Families do not need proof of citizenship
- Facilities are in public schools, Pre-K Centers, and through network childhood providers
- Studies show that Pre-K students have better academic lives and become more successful adults

III. There are two types of Pre-K, full day and part day

- Full day is 6 hours and 20 minutes of instruction
- Half days are 2 - 3 1/2 hours of instruction depending on location
- The DOE encourages full day participation

IV. Teachers

- There is one certified teacher with a masters degree in education and one paraprofessional (who has a minimum of an Associates Degree)
- If a child has special needs, the class would be smaller and the teacher would be specialized

V. Overview

- Last year there were 68,500 Pre-K students
- Approximately 70% of those who apply get one of their first three choices of locations
- In CD8, we did not get one new public Pre-K school so there were no new Pre-K seats made available to the families who cannot afford paid Pre-K
- DOE believes that the best strategy is to create partnerships with private providers to create seats

- DOE has been cold-calling and walking in to private Pre-K providers to try to create a partnership. Issue is that the private providers have not wanted to participate because the DOE pays \$10-12K per student, and the tuition is generally more than that. However, families have been leaving the private providers due to cost, so private providers are now more willing to consider partnering with the DOE
- If a family does not get their choice school in Round 1, there may be movement and availability during Round 2
- There are four components to the Pre-K program: social/emotional learning, writing, math and art
- Dual language programs are available

VI. See Attachments

Meeting adjourned at 7:30pm

Hattie Quarnstorm-Figueroa and Debra Teitelbaum, Co-Chairs